

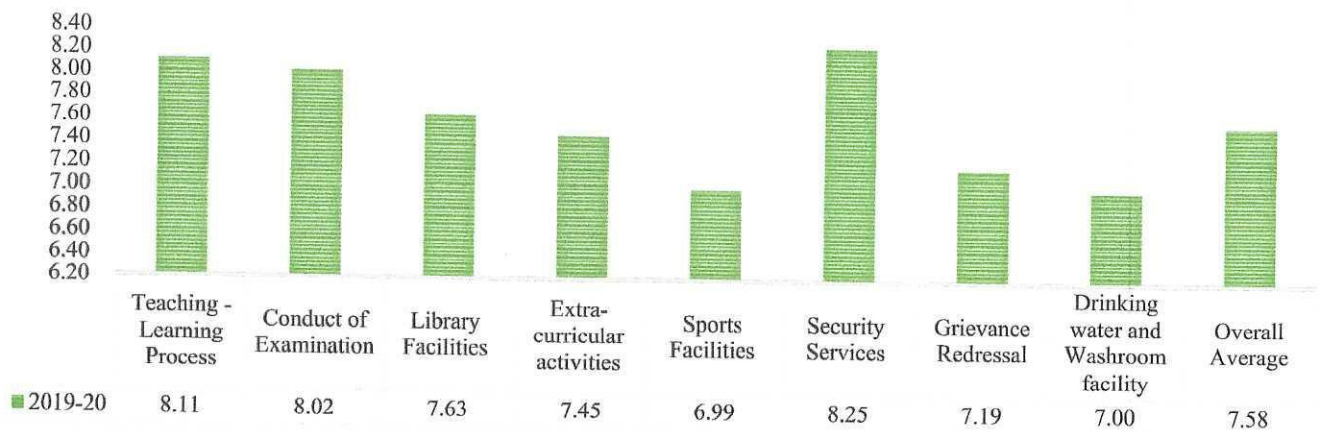


## Feedback Analysis

(2019 – 20)

The data below represents the students' satisfaction analysis for various aspects of their educational experience during the academic year 2019-20. The satisfaction scores are given on a scale of 1 to 10, with higher scores indicating greater satisfaction. (Excellent: 8.01-10.00, Very good: 6.01 – 8.00, Good: 4.01-6.00, Average: 2.01 -4.00 and Below Average: 0-2.00)

## STUDENTS' SATISFACTION 2019-20



The following findings are drawn from the above data:

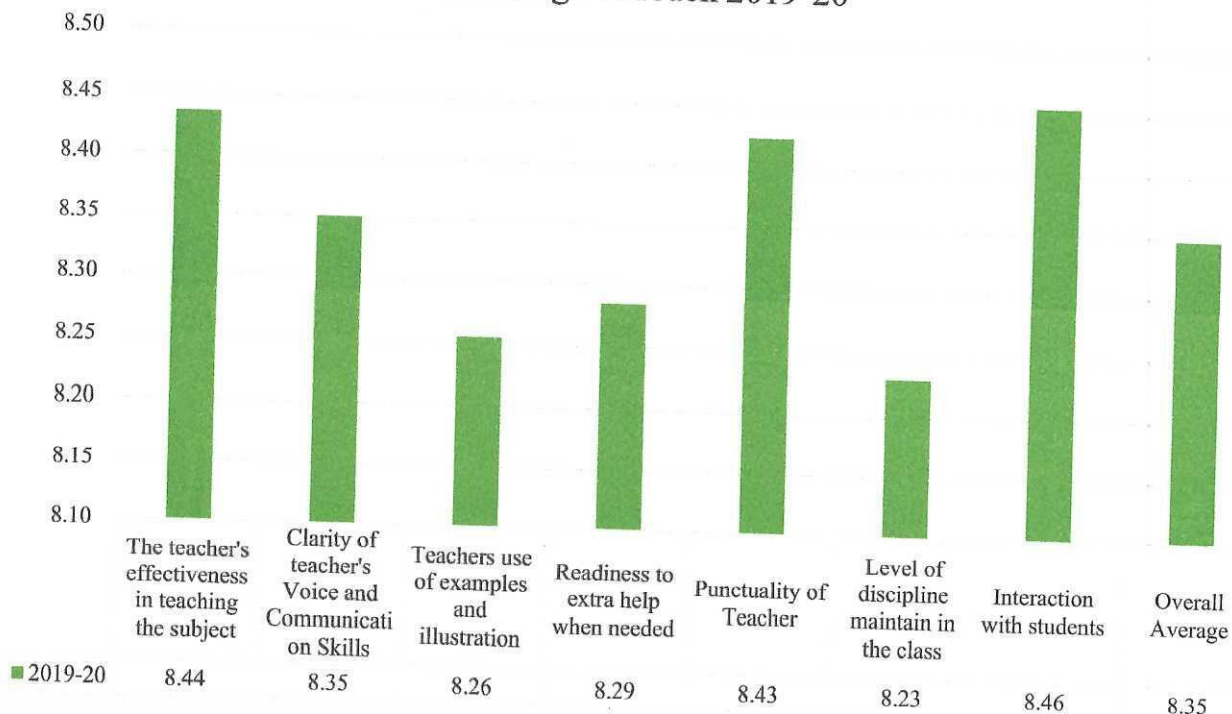
- Satisfaction recorded in Excellent category (8.01-10.00)
  - Teaching-Learning Process (8.11)
  - Conduct of Examination (8.02)
  - Security Services (8.25)
- Satisfaction recorded in Very good category (Very good: 6.01 – 8.00)
  - Library Facilities (7.63)
  - Extra-curricular Activities (7.45)
  - Sports Facilities (6.99)
  - Grievance Redressal (7.19)
  - Drinking Water and Washroom Facility (7.00)
  - Overall Average (7.58)

Based on the above findings IQAC made the following Recommendations:

- Continuous improvement efforts can focus on areas with slightly lower satisfaction scores to enhance the overall student experience. Implement a comprehensive feedback mechanism to collect real-time insights from students.
- Foster a culture of continuous improvement by involving students and faculty in decision-making processes.
- Regularly review and update facilities and services to align with evolving student needs and expectations.
- These recommendations aim to build upon the strengths identified in the analysis while addressing specific areas with slightly lower satisfaction scores.
- Continuous communication with students and a commitment to improvement will contribute to an enhanced overall student experience.

The Teaching Feedback Analysis for the academic year 2019-20 provides insights into students' perceptions of various aspects related to the teaching process. The satisfaction scores are given on a scale of 1 to 10, with higher scores indicating greater satisfaction. (Excellent: 8.01-10.00, Very good: 6.01 – 8.00, Good: 4.01-6.00, Average: 2.01 -4.00 and Below Average: 0-2.00)

### Teaching Feedback 2019-20



The following findings are drawn from the above data:

- The Teaching Feedback Analysis for the academic year 2019-20 reveals a commendable level of satisfaction among students across various dimensions of the teaching process. Notably, the scores for teacher effectiveness, clarity of communication, use of examples, readiness to provide extra help, punctuality, discipline maintenance, and interaction with students all fall within the "Excellent" range.
- The overall average score of 8.35 further underscores the high level of contentment, affirming that the teaching environment during this period was characterized by excellence. This consistency underscores the teaching staff's exceptional performance, indicating a strong understanding of the subject matter, clear communication, and positive engagement with students.

Based on the above findings IQAC made the following Recommendations:

- To sustain and enhance the positive aspects identified in the analysis, it is recommended to prioritize continuous professional development for teachers. Workshops and training sessions can be organized to further refine communication skills, ensuring that teachers consistently deliver information with clarity.
- Additionally, diversifying teaching techniques and incorporating varied examples and illustrations will cater to diverse learning styles. Establishing robust support systems for teachers to provide extra help when needed will further bolster student success.
- Recognition programs can be instituted to celebrate teaching achievements, fostering a positive and motivated teaching environment.

These recommendations aim to build upon the strengths observed while creating a framework for continuous improvement and sustained excellence in the teaching environment.



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Principal